

## **Guiding Faculty in Innovative Curriculum Design**

When introducing technology options, the greatest challenge for institutions is often the provision of faculty training in how to use these technologies effectively. At our institution we created a workshop series for that allows faculty to consider technology options to address identified instructional challenges by participating in a combination of online activities and face to face 'coaching sessions'. Faculty develop an online component for the course they teach, concurrent with participation in the series.

The first offering of the New Classroom Series was in November 2001. Since then over 200 professors, staff and librarians have participated in the series at our institution (160+ teaching roles/40+ support staff). The delivery approach, combining online and face to face sessions, is well suited to 'inter-institutional' sessions. We have adapted the sessions for delivery internationally, including universities in Thailand, Hong Kong and Sri Lanka as well as at other institutions locally.

In this best practices session we will:

- Describe the instructional design model we use to promote best practice in curriculum design
- Demonstrate how the faculty development series is delivered to demonstrate best practices
- Demonstrate faculty examples of 'best practice' in subsequent curriculum design following participation in the series
- Describe how the series has been adapted and delivered to faculty at other institutions
- Describe the evaluation process used to assess the impact of the series on faculty in rethinking their curriculum design process