

Panel

SITE's Role as a Catalyst for International Education, Teacher Education, and Complementing Technology: The Issues and Opportunities are Changing

Moderator: Thérèse Laferrière

Participants:

Roger Carlsen, Wright University: Strengths and weaknesses of technology tools for IE

Zharl Schoeny, University of Virginia, and Lara Hagenson, Iowa State University: Our transatlantic doctoral community's use of technology

Sally Beisser, Drake University: An undergraduate/ graduate methods course experience with a summer study abroad component.

[Hilary Wilder](#), William Paterson University & [Todd Malone](#), National Institute of Educational Development: Lessons from a U.S.-Namibia partnership

Role of technology in International Education in Teacher Education. Technology is adding to the potential for planning, conducting, and follow-up opportunities related to International Education (IE). It is also increasing the relevance and importance of this dimension in education. While recognizing that teacher education is culturally bound, how can the affordances of collaboration software be used in relevant and effective ways? What software can we use to include you? What are the high threshold and low threshold options? How do IE perspectives change the academic and social lives of participants? What are the organizational challenges? What are the features of different kinds of programs that seem to help make a difference: Formal & informal IE?? Undergrad & Grad IE? Blending with study abroad and international internships? Partnering with international students and faculty?

This panel will build on recent conceptualizations regarding studying abroad. See, for instance, from the special CITE issue the following papers:

Wilder & Malone: <http://www.citejournal.org/vol4/iss4/currentpractice/article1.cfm> ,

Davis, Cho & Hagenson: <http://www.citejournal.org/vol4/iss4/editorial/article1.cfm>

We will also invite students to join in, and some participants may be online.